# Editorial – November 2017

Dear Readers,

We are pleased to present this special issue of IJOT, dedicated to the topic of Attention Deficit Hyperactivity Disorder (ADHD) and participation. We thank the IJOT staff, people who submitted manuscripts and those who reviewed them, and all those who collaborated in writing the Position Paper entitled "Occupational Therapy Intervention for the Promotion of Participation and Quality of Life for Children, Adolescents and Adults with Attention Deficit Hyperactivity Disorder (ADHO)" that appears in this issue. We also thank you readers for your time and attention.

"How often do vou have trouble wrapping up the final details of a project, once the challenging parts have been done?", "How often do you have difficulty getting things in order when you have to do a task that requires organization?", "How often do you have problems remembering appointments or obligations?", "How often do you feel overly active and compelled to do things, like you were driven by a motor?" These questions appear in the screening tool for adults with ADHD that was developed by the World Health Organization and are based on symptoms of the disorder that appear in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5).

It is likely that each of you readers can identify with at least one of the



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above questions. However, contrary to popular belief, not everyone has ADHD and the disorder does not occur due to today's lifestyle. Rather, ADHD is a neurodevelopmental medical disorder and the diagnosis is made by a physician specializing in ADHD. This disorder is

not a gift that people hope to receive. ADHD causes pain, frustration, failure and a low sense of self-efficacy, as long as the disorder remains undiagnosed and untreated

In this issue, readers will learn about the many ways in which ADHD impedes on everyday occupations throughout one's lifetime. Readers of this issue will also learn about some of the extensive research and clinical work in occupational therapy in Israel that promotes participation and quality of life for people that cope with ADHD

Today, most of the individuals coping with ADHD are eligible to receive treatment for a limited time and contingent on their having co-existing conditions. We hope that this special issue will help raise awareness of the significant contribution of occupational therapy to this population and that professional involvement in this area will grow in volume and in strength.

Pleasant reading,

## Dr. Jeri Hahn-Markowitz and Tamar Paley-Altit,

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