# **Fditorial – November 2018**

Dear readers.

A few months ago we distributed a survey through different media and at conferences to find out what are your needs as the journal readers, and how we can promote and improve the journal.

We received 136 responses, we would like to take this opportunity to thank everyone who responded to the survey. A number of points were raised in the survey:

A considerable number of respondents said that they read the journal at times and find it quite interesting and relevant. A significant percentage indicated that they would like to read more case studies and occupational therapy practice in addition to quantitative and qualitative studies

Given this feedback, we would like once again to take this opportunity and invite you clinicians to write about your clinical work

We are aware that the process of writing is not simple and is a demanding, time consuming and sometimes even frustrating task.



Dr. Batia Marom



Dr. Sonva Mever



**Naor Demeter** 



Karen Jacobs

### www.isot.org.il THE ISRAELI SOCIETY OF OCCUPATIONAL THERAPY

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In response to this challenge, and in line with one of the requests raised in the survey, the journal team has put together a list of mentors from academia that are willing to support the writing of an article. If you are debating or in need of assistance, please contact the editorial team and we will try to help promote vour articles.

Some of the survey respondents indicated that they prefer special issues, and others think that the emphasis should be on diverse populations and different fields

In the current issue, one article focuses on the development of training for teaching staff of the Ministry of Education to implement the use of iPads for students with special needs. Another article deals with **how the role of** the family and especially the mother's occupation influences the quality of life of adolescents. The Point of View column reviews the fourth edition of the book Cognition, Occupation, and Participation Across the Life Span: Neuroscience, Neuroscience and Models for Intervention in Occupational Therapy, edited by Prof. Noomi Katz and **Prof. Joan Toglia.** This book presents theories, models, new methods and recent interventions in cognitive rehabilitation.

The **Technology and internet** column focuses on advanced technologies in rehabilitation, and the From a Personal Viewpoint column tells the story and experiences of Liat Azoulay, who suffers from visual impairment.

Additional insights identified in the survey are related to the accessibility of the journal especially in various workplaces. In light of this, the journal's editorial team, in cooperation with the Israeli Occupational Therapy Society, have decided to open access to articles of the journal for all, and not only to society members during the month of World Occupational Therapy Day. Details of access possibilities can be found on the society's website. Another important point raised in the survey is the need for expansion and clarification of the guidelines for writers. In the near future we intend to expand the guidelines for different types of articles. Updated instructions of the various columns can already be found on the site.

It is important to note that the journal's editorial team takes seriously the insights that have been raised, and are making efforts to promote the journal and bring relevant content from a wide range of areas. As part of our efforts to promote the journal to readers around the

world we wish to welcome **Professor**. Karen Jacobs of Boston University. who has joined the editorial staff.

We hope you enjoy reading the present iournal.

Dr. Batia Marom, Dr. Sonva Mever, Naor Demeter, and Prof. Karen **Jacobs**