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## Editorial – November 2020

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**Dear readers,**

We are glad that even in this tumultuous time the Israeli Journal of Occupational Therapy continues to be an “island of sanity”, that provides us with a sense of much needed routine, and enables expression of our professional and academic endeavors. This edition of IJOT is particularly rich and diverse and we hope to continue this trend in the future.

In the beginning of this edition is a **new position paper dealing with the issue of remote occupational therapy**

**services.** The paradigms of occupational therapy intervention adapt to changes in the world of medicine and health, and to the development and advancements in the world of technology. These changes, both during normal and emergency times, have impacted the development of remote occupational therapy services. This document will serve as a source of knowledge for occupational therapists engaged in this type of service delivery. In the previous edition, the **Point of View Column**, which elaborates on insights and experiences in occupational therapy, discussed remote hand rehabilitation. We

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hope that in the next issues scientific evidence will be published regarding the effectiveness of occupational therapy services in other unique situations.

Needs assessment articles are published from time to time in order to focus on the shifting needs and changes in the world of health care. The first article in this edition, **Assessing the Needs of Developing a Project on Classroom Intervention in Occupational Therapy in Regular Education** is one such type. Studies from around the world report the importance of occupational therapy in regular education and how it may be of assistance to the whole class. This article addresses the need for occupational therapy intervention in the regular education system. Development of a tool for intervention and prevention in the field of occupational therapy in regular classrooms is expected to address this need and bring about systemic change in regular education.

Involvement in occupation is a focal point in the process of assessment and intervention in occupational therapy. The article **Validity of the Hebrew Version of Profiles of Occupational Engagement in People with Schizophrenia (POES) Assessment Tool** deals with establishing and validating the Hebrew version of the POES. The POES makes it possible to build a profile of occupational involvement and assess occupational balance, based on a time-use diary, among people with schizophrenia.

In this edition we include an article that deals with a younger population and move on to discuss older adults. The article **Compatibility of Functional Cognitive Assessments for Community Dwelling Older Adults** examines the suitability of functional cognitive assessment for older adults living in the community. This is accomplished by examining the connections between the Performance assessment of self-care (PASS), self-reporting of IADL functions, and executive function measures. The researchers found that these functional-cognitive assessments are appropriate and their implementation is beneficial in assessing the IADL function of older adults in the community.

The impact of culture on daily life is a topic that is relevant to different populations and ages, especially in Israeli society, which is an extremely multicultural society. The article in English titled **Culture and Gender Differences in Children's Frequency of Participation in Preschool Daily Activities** demonstrates that culture can affect the frequency of children's participation in day-to-day activities. The results of this study can help with the development of culturally sensitive assessment and intervention programs.

Due to the shortness of this edition, the regular sections were not published, no need to worry however, these sections will return in the upcoming editions.

We wish health to us all and pleasant reading.

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