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Editorial - February 2012

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## Editorial - February 2012

I would like to begin this editorial by thanking **Dr. Eleanor Schneider and Ms. Amiya Waldman Levi**, who edited the former issue that was devoted to a unique topic in occupational therapy: *Play as an occupation*. The issue included a wide variety of articles and helped to illuminate occupational therapy practice in that area. Thank you for your efforts, your willingness to contribute and for the professional, special and unique outcome.



Rachel Kizony

This issue opens with an article that deals with the multi-cultural aspect of occupational therapy: ***The Uniqueness of the Therapeutic Intervention among Ultra-Orthodox Children***. In this article the authors describe the unique features of the population in relation to occupational therapy services.

Following this, a case study entitled: ***Treatment with Multi-Sensory Stimulation (MSS) and Therapeutic Touch (TT) in a Nursing Home***, is presented. This case study describes the practice of occupational therapy with a population that has grown larger over the past decade.

Finally the use of Meaningful Interactional Life Episodes (MILEs) as a means of learning is presented in the article entitled ***Life Events as Leverage for Personal and Professional Growth***.

The English language article reflects the growing use of technology in occupational therapy and is entitled, ***Is the Nintendo Wii Suitable for Stroke Rehabilitation?*** The results of this pilot study points to the potential uses of the Wii for stroke rehabilitation.

The ***Personal Glimpse*** column is related to the article ***Life Events as Leverage for Personal and Professional Growth*** and demonstrates an application of this learning method: *Working on a life event through an e-mail correspondence*.

The ***Technology and Internet*** column focuses on motorized wheel chairs, means of operation and case studies of children, and includes comprehensive information on the subject.

The ***Book Review*** column presents a review of the book "***A Mind at a Time***" by Dr. Mel Levine. As stated in the book's preface, Dr. Levine shows that "different minds think differently" and that each child learns according to his/her individual learning patterns and styles.

I will end by announcing a call for articles to be submitted for inclusion in an upcoming special issue of *IJOT* in August 2012 - dedicated to presenting

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*the new directions available for the training of occupational therapists with Dr. Naomi Hadas- Lidor and Ms. Sigal Vax as guest editors (details can be found on the website of the Israeli Society of Occupational Therapy).*

Pleasant reading,

**Rachel Kizony - on behalf of the editorial staff**

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